

Rita Bencivenga

## Curriculum Vitae et Studiorum

August, 2023

### Summary

Rita Bencivenga's general research interests are in gender in higher education, gender and technology., equality, diversity and inclusion (EDI). Since February 2021 she works at the University of Genoa, Italy, as a member of the Ulysseus University TEAM. She collaborates also at the EU funded projects: GenderEX: Gender for Excellence in Research and MILIEU, Women, Disability and Inclusion- Scientific Excellence in Bulgaria.

She contributed to creating the UniGE Gender Equality Plan, and she gives speeches and training in Universities and Public Bodies on how to build, manage and monitor GEPs in a gender+ perspective and adding a gender dimension to research and teaching activities. She is an EDI expert and practitioner.

Rita Bencivenga graduated in Educational Sciences from the University of Genoa, Italy. After a successful career in the private and non-profit sectors managing international projects on higher and adult education, with a focus on technology, she completed her PhD in educational Sciences at the University of Paris X, Nanterre, France, under the supervision of Cendrine Marro and Nicole Mosconi. She worked at TCGEL, Trinity Centre for Gender Equality and Leadership, from September 2018 to September 2020. Her research activities at TCGEL focused on Feminist Institutionalism and Gender Equality in Higher Education and ICT Companies. During her stay she gained considerable knowledge in Athena SWAN.

She has been Visiting Research Fellow at the School of Politics, International Studies and Philosophy at Queen's University Belfast, Northern Ireland, UK. In France, she is a member of LEGS - Laboratoire d'études de genre et de sexualité. CNRS/Université Paris 8 Vincennes Saint-Denis et Université Paris Ouest.

From 2015 to 2018, she taught undergraduate, graduate and master courses at ISPEF, Institut des Sciences et Pratiques d'Éducation et de Formation, Université Lumière Lyon 2, France. She currently give courses at Université Paris 8 Vincennes – Saint Denis, France. Since 1993 she has been appointed regularly as an expert for Project reviews, assessments, and evaluations for the European Commission.

Rita Bencivenga has considerable expertise in qualitative research, and in coordinating qualitative research activities in different languages. She has worked in consortia and as a partner project manager for more than 30 international projects financed by the EU, on gender and ICT, discrimination issues (sexism, heterosexism, ageism, disablism), including intersectionality (ADAT and UAV EU projects), adult non-formal and informal education, all of them concluded successfully and with a significant impact at local and international level.

Her articles have appeared in Studies in the Education of Adults, European Journal for Research on the Education and Learning of Adults, International Journal of Public and Private Management, AIDAinformazioni. Rivista di Scienze dell'informazione, Pratiques de formation/analyses, and Educação, Formação & Tecnologias.

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## General information

### Current professional status

Research Fellow, Member of Ulysseus European University TEAM, Dipartimento di Chimica Industriale, Università degli studi di Genova, Italy

Doctor in Educational Sciences, qualified in France as a Lecturer (qualifiée aux fonctions de Maître de Conférences - section 70).

Visiting Research Fellow, Trinity College Dublin, the University of Dublin, Ireland.

### Professional address

Università degli Studi di Genova

Via Dodecaneso 31

16146 Genova GE

### Language proficiency

(Common European Framework of Reference for Languages)

Language	Reception (listening and reading)	Spoken interaction and production	Written production
Italian		Native speaker	
French	C2	C2	C1
English	C2	C2	C1

## Academic affiliation

### 2015-2020

LEGS - Laboratoire d'études de genre et de sexualité UMR 8238

CNRS - Paris 8 - Paris OUEST

27 rue Paul Bert, 94204 Ivry-sur-Seine Cedex

[www.legs.cnrs.fr](http://www.legs.cnrs.fr)

Director : Anne Emmanuelle Berger

The LEGS laboratory was created on the initiative of the INSHS (Institute of Human and Social Sciences of the CNRS), at the request of the University of Paris 8 Vincennes Saint-Denis and the University of Paris Ouest Nanterre. The unit is headed by Anne Berger. I participated in the international LEGS workshops organized in 2015 in Nice and in 2017 in Florence, and I work regularly with the other members of the LEGS, with whom I collaborate in creating a unit developing educational practices to fight against inequality in the field of education.

### 2012-2014

CREF Centre de Recherche Education et Formation, (EA 1589) Axe Genre, savoirs et éducation

Université Paris Ouest Nanterre la Défense

<https://cref.parisnanterre.fr/accueil/bienvenue-sur-le-site-du-cref-274466.kjsp>

Director: Philippe Carré

I participated in colloquia, seminars and study days organized by CREF. Being a member of CREF, under the direction of Philippe Carré, allowed me to deepen my knowledge of French-speaking perspectives in the field of adult education. I was particularly interested in the Gender, Knowledge and Education axis, coordinated by my thesis director, Cendrine Marro, and in the issue of gender in adult education and training.

### 2016-2017

School of Politics, International Studies and Philosophy

Queen's University Belfast, Northern Ireland, UK.

As a Visiting Research Fellow, I observed the dynamics of work and academic research in the English-speaking context. I was able to collaborate on research aimed at exploring the interpretation of the "gender dimension" and promoting gender equality in higher education. I also learned more about the Athena SWAN program for the promotion of gender equality in UK academia.

<https://www.qub.ac.uk/sites/QueensGenderInitiative/>

## Degrees and specialisation courses

### 2008-2012 - Université Paris Ouest Nanterre la Défense

Doctorate in Educational Sciences from the University Paris Ouest Nanterre la Défense, France. European Qualifications Framework (EQF): Level 8.

UFR des sciences psychologiques et des sciences de l'éducation

École Doctorale 139 Connaissance, langage, modélisation

Bencivenga, R. (2012). *Femmes et hommes face à l'ordinateur. Histoires du développement d'une relation positive* [thèse de doctorat, Université Paris Ouest Nanterre la Défense]. Thèses.

<http://www.theses.fr/2012PA100212>

Distinction: "First Class Honours". (Mention : Très honorable)

Date: December 11, 2012

Committee members:

- President: Nicole MOSCONI, Professeure Emérite en Sciences de l'Éducation. Université Paris Ouest Nanterre la Défense

- External examiner: Isabelle SCHUH COLLET, Maître d'enseignement et de recherche en Sciences de l'Éducation, Université de Genève, Suisse
- External examiner: Jean Philippe GAUDRON, Professeur de Psychologie, Université le Mirail, Toulouse
- Thesis supervisor: Cendrine MARRO, Maîtresse de conférences HDR. Université Paris Ouest Nanterre la Défense
- External examiner: Olivier LAS VERGNAS, HDR en Sciences de l'éducation, UPX CREF-AFA (EA 1589) et Universcience, Paris

#### **2008 - University of OULU, Finland**

Specialisation course: APROPOS Multisectoral and Multidisciplinary Professional Programme for Violence Prevention. Online course. Duration 6 months: 5 courses, 25 ECTS credits.

University of OULU, Finland. Department of Educational Sciences and Teacher Education. Women's and Gender Studies.

#### **1997-2002 – University of Genoa, Italy**

Degree in Educational Sciences (Laurea Magistrale). European Qualifications Framework (EQF) : Level 7.

Bencivenga, R. (2002). *Comunità virtuali e formazione a distanza nel settore dei servizi: programmi di finanziamento dell'Unione Europea\**

Director: Prof. Giovanni Viardo Vercelli

Mention : 110/110 cum laude.

\* Virtual communities and distance learning in the service sector: European Union funding programs.

#### **2000 - University of Genoa, Italy**

Specialisation course

Multimedia methodologies for distance learning.

University of Genoa. Faculty of Educational Sciences in collaboration with the Faculty of Engineering and Computer Science.

Duration six months

#### **1985-1988 San Carlo Borromeo, Milano, Italy**

Degree in Physical Therapy. European Qualifications Framework (EQF): Level 6.

Bencivenga, R. (1988). *Un caso di agrammatismo\**. Hôpital San Carlo Borromeo.

Director: Prof. Silvano Boccardi. Grade: 70/70

\* Agrammatism: a case study

## Academic teaching experiences

### 2015 – 2018

Part time lecturer Université Lumière Lyon 2. France.

Laboratoire Éducation, Cultures, Politiques (EA 4571). Institut des Sciences et Pratiques d'Éducation et de Formation (ISPEF).

#### 2015/2016:

L1. TD Lire et écrire en sciences de l'éducation, 42h.

#### 2016/2017 and 2017/2018:

L2. Diversité des contextes et cultures associées, 21h.

L2. Liens entre politiques sociales, économiques et formation des adultes, 21h.

L3. Supports et technologies pour la formation des adultes, 21h.

**2017/2018:** Creation and delivery of a research methodology seminar for 2nd year students of the "Métiers de l'Intervention en Formation d'Adultes (MIFA) (Professional paths in Adult Training (MIFA))" Master, University of Lyon2. Direction of thesis of MIFA Master students.

#### 2015-2018

Tutor on the FORSE Digital Campus (Consortium made up of the University of Lyon 2, the University of Rouen and the CNED) for students preparing for the License in Human and Social Sciences, Educational Sciences (L3).

### 2002 – 2012

University of Genoa, Italy.

**Part time lecturer.** Faculty of Medicine.

L3: « Occupational Therapy ».

### 1999 – 2006

University of Genoa, Department of Anthropological Sciences (DISA - Dipartimento di scienze antropologiche).

Part-time professor in charge of seminars for 2 Masters: "Expert in management and new technologies in social communication". (Esperto nel Management e nelle nuove tecnologie della comunicazione sociale) and "Internet Communication Designer" (Progettista di comunicazione in Internet).

Collaboration on two projects related to the use of technology in academia.

## Professional experiences in the private sector

### 2016 – ongoing

Consultant

Participation to EU funded projects.

FILL Food In Later Life; LENEMI Learning Needs of Migrants working as caregivers; ELSA Empowering Lives, Supporting Affectivity; Sandwich Generation and intergenerational caring; ADAT, Aversive Discrimination Awareness Training; UAV Unveiling Aversive Discrimination; LABOBS, Learning Abilities Observatory; CIAO!WOMEN Communication via It for Adults Online Women; SCATE. Study Circles, A Tool for Empowerment; CIAO! Communication via It for Adults Online; DML/ET;SAGE (Systemic Action for Gender Equality); RISEWISE -RISE Women with disabilities In Social Engagement; Call It Hate: Raising Awareness of Anti-LGBT Hate Crime; Gender Ex – Gender for Excellence in Research; MILIEU: women disability and inclusion; EDIRE. Equality Diversity and Inclusion for Research Enhancement in Bosnia Herzegovina.

## **2013 – 2015**

Paris - France

Réseau International des Cités des métiers. Universcience, Paris.

Project manager (part-time) to the executive delegation of the Network.

Missions and tasks carried out: Animation of the Network (40 Cités des Métiers, information and advice platforms for guidance, integration and professional development, in Europe, Canada and South America).

Support for the organization of the Winter School and the General Assembly. Collaboration on the Network's (bilingual, French and English) InfoLetter.

## **1998 – 2015**

Genoa – Italy

Studio TAF. Private research and training center.

Director.

Missions and tasks carried out: programming and carrying out training and educational activities. Topics addressed: gender and equal opportunities, social inclusion, disability and social disadvantage. Recipients: personnel from the social / health sector.

Programming, development and management of international research projects financed by the EU related to e-learning, virtual communities, education and lifelong training. Creation and management of local and / or transnational partnerships.

## **1989 – 1998**

Genoa - Italy

AISM Associazione Italiana Sclerosi Multipla (Italian Multiple Sclerosis Society).

Private non-profit association.

Role: Responsible for professional training of health professionals working for the association (which at the time had 100 seats at national level) and European projects.

Missions and tasks carried out: training (at national level) of health professionals working with people with multiple sclerosis and related pathologies. I was in charge of organising and planning training courses for future trainers. Subjects taught: organisation of rehabilitation services for neurological patients, technical aids for autonomy, functional approach to rehabilitation. Coordination of the Association's activities in projects co-financed by the European Union.

## **July 1988 – June 1989**

Milan - Italy

SIVA Servizio di Informazione e Valutazione Ausili. Information and evaluation service for technical aids for disabled people. Fondazione Don Carlo Gnocchi Onlus.

Member of the "European training and project" team.

Missions and tasks carried out: training courses and individual and group consultations, at national level, for professionals in the social and health sector (physiotherapists, occupational therapists, social workers) relating to functional rehabilitation, occupational therapy and introduction technical aids in the rehabilitation process. Participation in SIVA projects funded by the EU.

## **Publications**

### **Articles in peer-reviewed journals**

Siri, A., Leone, C., Bencivenga, R. (2023) Equality, diversity, and inclusion strategies adopted in a European University Alliance to facilitate the higher education-to-work transition. *SOCIETIES*, 12(5), 140. <https://doi.org/10.3390/soc12050140>

Bencivenga,R.,Leone,C. & Siri,A.(2021).Gender equality, diversity, and inclusion in academia: successes and failures of the initiatives promoted by the European Union. *Geopolitical, Social Security and Freedom Journal*,4(1) 27-40. <https://doi.org/10.2478/gssfj-2021-0003>

- Bencivenga, R. (2021). Transferability of methods and strategies for advancing gender equality in academia and research: a case study of an online course aimed at academic and professionals. In L. Uden, D. Liberona (eds.) *Learning Technology for Education Challenges*. 9th International Workshop, LTEC 2021, (p. 90-100). Kaohsiung, Taiwan, Springer Communications in Computer and Information Science (CCIS).
- Bencivenga, R., Drew, E. (2021). Promoting gender equality and structural change in academia through gender equality plans: Harmonising EU and national initiatives. *GENDER*, 1, 27–42. <https://doi.org/10.3224/gender.v13i1.03>
- Bencivenga, R. (2019). Experiences of non-formal and informal online learning by “young old” women and men. *AIDAInformazioni*, 37(3-4) (pp. 7-29). <https://doi.org/10.4399/9788825533301>
- Bencivenga, R. (2018). Adults’ perception of MOOC as part of a constellation of cultural experiences. In L. Uden, D. Liberona & J. Ristvej (Eds.), *Learning Technology for Education Challenges: 7th International Workshop, LTEC 2018*, (pp. 299-309). Springer. DOI: 978-3-319-95522-3\_25
- Bencivenga, R. (2018). Translating the initial assessment of migrants’ informal learning in practice. *Studies in the Education of Adults*, 49(2), 136-156. <https://doi.org/10.1080/02660830.2018.1453321>.
- Bencivenga, R. (2017). The ‘Digital curious’. First steps towards a new typology for mapping adults’ relationships with others when using ICT. *European Journal for Research on the Education and Learning of Adults*, 8(1), 55-76. DOI=10.3384/rela.2000-7426.rela9117.
- Kaplan, J., Bencivenga, R., Bignami, F., Charnley, A., Angelo, V. D., Kunz, S., et Tsoneva, S. (2016). Migrant Professional Carers in Four European Regions – A Comparative Exploration of Their Learning Needs. *International Journal of Public and Private Management*, 3(1), 104–121.
- Bencivenga, R. (2015). Genere e tecnologia: rinnovate alleanze per promuovere l’inclusione sociale. *AIDAInformazioni*, 33(1-2), 35-56.
- Bencivenga, R. et Thomas, B. (2011). Cercles d’études pour les proches et les familles. *Pratiques de Formation. Analyses*,(58-59): 189-204.
- Bencivenga, R., Ramos, J.L., Maio, V., et Festas, M. (2008) Ciao Women: Contributos para o estudo das necessidades de aprendizagem ao longo da vida especificas de mulheres adultas em relação às tecnologias de informação e comunicação. *Educação, Formação et Tecnologias*, 1(1), 11-22.
- Kersten P., Mc Lellan DL, Gross-Paju K., Grigoriadis N., Bencivenga R., Beneton C. (2000). A questionnaire assessment of unmet needs for rehabilitation services and resources for people with multiple sclerosis: results of a pilot survey in five European countries. *Clinical Rehabilitation*, 14(1), 42-49.
- Messmer Uccelli M., Solaro C., Bencivenga, R., Zagami, P., Scaricabarozzi, I. and Battaglia M.A. 1997. The influence of mass media on a toll-free information service for Multiple Sclerosis. *Neurological Sciences*, 18(4), p.76.

## Monographies

- Bencivenga, R. (2014). *Femmes et hommes devant l’ordinateur*. L’Harmattan.
- Bencivenga, R. (2005). *Le idee vincenti. Esempi di buone prassi nello sviluppo della cultura dell’accoglienza*. Magma.

## Chapters in peer-reviewed collective works

- Bencivenga, R., Leone, C., Siri, A. (2021) Equality, Diversity and Inclusion. A MOOC for Academic Purposes. DOI: 10.5772/intechopen.100314. Open access, peer-reviewed chapter - ONLINE FIRST: <https://www.intechopen.com/online-first/79078>
- Bencivenga, R. (2021). Transferability of methods and strategies for advancing gender equality in academia and research: a case study of an online course aimed at academic and professionals. In L. Uden, D. Liberona (eds.) *Learning Technology for Education Challenges*. 9th International Workshop, LTEC 2021, (p. 90-100). Kaohsiung, Taiwan, Springer Communications in Computer and Information Science (CCIS).
- Bencivenga, R. and Drew, E. (2020). Towards a gender sensitive university. In E. Drew, S. Canavan (eds.), *The Gender Sensitive University: A Contradiction in Terms?*. Routledge.
- Bencivenga, R. (2020) Non Disabled Researchers and Disability Studies. In *Women, Disability and Culture*. (p. 203-254). Nova Science Publishers, New York. ISBN: 978-1-53618-218-7.

- Bencivenga, R., Marchegiani, L., Marchiori, M. (2020). The work inclusion of people with disabilities in the hospitality industry: A process toward a good organisation? In M. Fotaki, G. Islam, et A. Antoni (eds.), *Business Ethics and Care in Organizations* (p. 219-235). Routledge. ISBN-13 978-0367140601.
- Bencivenga, R. (2020). Gender Equality in Academia and ICT Companies: Still Doing or Undoing Gender? In K. Jones, C. Collins, M. Davies, M. Della Giust and G. James. (eds.), *ICGR 2020 Conference: 3<sup>rd</sup> International Conference on Gender Research* (p. 66-72). University of Reading, UK. ISBN-978-1-912764-56-3.
- Bencivenga, R. (2020, 27-28 January). Towards a European GEP System (EGEPS) a strategy to measure and promote gender equality. In *Regendering Science. For an inclusive research environment. PLOTINA Final Conference, Conference proceedings.* (p. 186 - 188). University of Bologna, Italy. ISBN 9788854970168.
- Bencivenga, R. (2019). Gender Equality in Academia: Comparative Perspectives From Feminist Institutionalism. In P. Paoloni, M. Paoloni and S. Arduini (eds.), *ICGR 2019 Conference: 2<sup>nd</sup> International Conference on Gender Research* (p. 66-72). Università RomaTRE.
- Bencivenga, R. (2019). The gender dimension in assessing migrant women's non-formal and informal learning and skills. In M. Endepohls-Ulpe et J. Joanna Ostrouch-Kamińska (eds.), *Gender – Diversity – Intersectionality. (New) Perspectives in Adult Education* (p. 87-104). Waxmann Verlag.
- Bencivenga, R. (2019). Co-producing a Toolkit for the Initial Assessment of Migrants' Prior Non-formal and Informal Learning and Skills. In A. Sprung, A. Pilch Ortega (eds.), *ESREA Migration, Transnationalism and Racisms Networks Conference, Building Solidarities for Anti-Racist Adult Education'* (p. 3-15). Conference Proceedings, Edinburgh, UK.
- Bencivenga, R. (2018). Adults' perception of MOOC as part of a constellation of cultural experiences. In L. Uden, D. Liberona et J. Ristvej (eds.), *Learning Technology for Education Challenges: 7th International Workshop, LTEC 2018*, (p. 299-309). Springer.
- Bencivenga, R. (2011). Analysis of National contexts and selection of good practices: Italy. In M. Petrova et K. Preuss (eds.), *Integrating Disabled People into Workplace* (p. 29-62). ISMI.
- Bencivenga, R. and A. Tinti (2011). The Development of Appropriate Conditions In The Workplace for People With Disabilities. In M. Petrova et K. Preuss (eds.), *Ability not Disability in Workplace. Distance Education Course* (p. 82-105). ISMI.
- Bencivenga, R. (2009). Présentation du Projet LAbObs, Learning Ability Observatories. In J. Kaplan (eds.), *Pourquoi et comment identifier les apports d'une autoformation collective* (p. 11-18). Universcience CDM.
- Bencivenga, R. (2007). Women and Technology: communicating online. In Bencivenga, R. (eds.), *Babygirls-boomers and Information Technology* (p. 11-20). Erga Edizioni.
- Vercelli, G., Bencivenga, R., Parodi M. and Sampietro A. (2005). *Il progetto piattaforma OpenSource e authoring accessibile. HandyTed 2005* (p. 191-196). CNR.
- Bencivenga, R. (2000). Le comunità di pratica e la comunicazione informale. In L. Stagi et G. Vercelli (eds.), *e-Learning e formazione continua* (p. 87-97). FrancoAngeli.
- Bencivenga, R. (1996). Sclerosi Multipla. In T. Redaelli et L. Valsecchi (eds.), *Terapia occupazionale, metodologie riabilitative e ausili* (p. 187-210). Solei Press.
- Bencivenga, R. and Battaglia M.A. (1991). Physiotherapists, Human Factors and Technical Aids. In *Proceedings of the World congress on Technology, The Italian Journal of Neurological Sciences* (p. 76). Springer.

### Editorial work (peer-reviewed journal)

- Bencivenga, Rita; Zvirsek, Darja. Re-gendering or de-gendering disability? Living with disabilities in contemporary societies. *AG About Gender - International Journal of Gender Studies*, [S.l.], v. 9, n. 18, nov. 2020. ISSN 2279-5057. doi:<https://doi.org/10.15167/2279-5057/AG2020.9.18.1259>.
- O'Neil, M., Bencivenga, R., Gülrü Göker, Z., and Uçan Çabukçu, S. (2018). Perspectives on gender studies in Turkey. *AG About Gender - International Journal of Gender Studies*, 7(14), 208-226.
- Bencivenga, R., Drew, E., Poggio, B., Ratzer, B., and Sağlamer, G. (2017). Gender in Horizon 2020: The Case of Gender Equality Plans. *AG About Gender - International Journal of Gender Studies*, 6(12), 326-355.
- Pozzolo, S., Bencivenga, R., and Bosco, F. (2016). Gender and Technology: new capabilities or old masked prejudices? Introduction. *AG About Gender - International Journal of Gender Studies*, 5(9), I-XV.



- Bencivenga, R., Stoltz, P., Jacobsen, C., Gemzöe, L., and Fahlgren, M. (2015). Perspectives on gender studies in Denmark, Norway and Sweden. *AG About Gender - International Journal of Gender Studies*, 4(7), 229-251.
- Bencivenga, R., Schmitz, S., Villa, P., Maihofer, A., and Meyer, K. (2014). Perspectives of gender studies in German speaking contexts. *AG About Gender - International Journal of Gender Studies*, 3(6), 213-232.
- Bencivenga, R., Wallemacq, C., Plateau, N., Lamoureux, D., Rochefort, F., Delaloye, M., Roca i Escoda, M., and Roux, P. (2014). Perspectives sur les études de genre dans le contexte francophone. *AG About Gender - International Journal of Gender Studies*, 3(5), 324-382.

### Journal articles (selection)

- Bencivenga, R., Siri, A., Leone, C., Taramasso, A.C. (2021) Horizon Europe: from difficulties of interpretation to prospects. *About Gender – International Journal of Gender Studies*, (10)19, 378-397  
<https://doi.org/10.15167/2279-5057/AG2021.10.19.1316>
- Bencivenga, R. (2015). La construction sociale de l'image de l'informatique. *1024 - Bulletin de la société informatique de France*, numéro HS2, Décembre 2015, 3-19.

### Invited speaker (selection)

- Bencivenga, R. (2020, 8-9 January). *Addressing gender imbalance and promoting structural change in IT Departments in Academia and High Tech Companies. Lessons from the FIAGES project* [communication orale]. 10th International Conference. Women's Leadership for Global Peace and Prosperity. Shivaji College, University of New Delhi. New Delhi, India
- Bencivenga, R. (2019, 3-4 October). *Gender/Sexuality in the workplace: IT companies and Higher Education* [communication orale]. 2nd International Conference on Gender and Sexuality 2019 - Rethinking Gender and Sexuality: What do we know? What have we learnt? What's next? The International Institute of Knowledge Management (TIKM), Sri Lanka. Bangkok, Thailand.

### Communications in national and international conferences (with selection committee)

#### 2015- 2023

- Bencivenga, R; Leone, C. (2023) Les alliances européennes en tant que moteur des valeurs de l'UE. *Le università italiane e francesi nell'iniziativa delle università europee. Università degli Studi di Torino*
- Bencivenga, R., Leone, C., Hasic, J, Reale C. M. (2022) Trasformare l'Accademia attraverso il lavoro di *Equality, Diversity and Inclusion: l'esperienza della Bosnia Erzegovina con il progetto EDiRe. Gender R-Evolutions: immaginare l'inevitabile, sovvertire l'impossibile, Università di Trento.*
- Bencivenga, R., Laureti, S., Peddis, D., Leone, C. (2022) Horizon Europe and Gender+: a focus on Nano Science and Technology. *3NANO Conference, Rome.*
- Bencivenga, R., Leone, C., Colombara, D. (2022) Bridging the Fields: gendering a Fundamental Research Project. *BRIDGES Conference, Bridges between disciplines: gender in STEM and Social Sciences. Gandia – Valencia, Spain.*
- Bencivenga, R., Siri, A. and Leone, C. (2022) Project\_Gender Action Plans in Academia. *5<sup>th</sup> International Conference on Gender Research, University of Aveiro, Portugal.*
- Spasova, L., Leone, C, and Bencivenga, R. (2022) MILIEU H2020 Project 'Women, Disability and Inclusion': Introducing the Project. *5th International Conference on Gender Research, University of Aveiro, Portugal.*
- Addabbo, T., Badalassi, G, Bencivenga, R and Canali, C. (2021) How to Select Measures for Gender Equality Plans. *4<sup>th</sup> International Conference on Gender Research, University of Aveiro, Portugal.* ICGR. University of Aveiro, Portugal.
- Bencivenga, R., Taramasso, A. C., Bagnoli, F., Leone, C. (2021) *Gender Equality Plans at the crossroad between Gender Mainstreaming and Positive Actions: criticalities and perspectives.* [comunicazione orale] Gender Equality Plans e Smart Working: quali cambiamenti per il benessere organizzativo nelle università? Convegno Annuale della Conferenza Nazionale degli Organismi di Parità delle Università italiane. Università del Salento.

- Taramasso, A.C., Bencivenga, R., Bagnoli, F., Leone, C. (2021, 11-12 November) *Azioni e risultati degli strumenti PAP, GEP e BdG per contrastare le diseguaglianze nelle aree STEM*. [comunicazione orale] Gender Equality Plans e Smart Working: quali cambiamenti per il benessere organizzativo nelle università? Convegno Annuale della Conferenza Nazionale degli Organismi di Parità delle Università italiane. Università del Salento.
- Leone, C., Perini, L., Taramasso, A.C., La iniziativa UE delle Università Europee, verso un'alleanza italiana sui temi EDI. [comunicazione orale] Gender Equality Plans e Smart Working: quali cambiamenti per il benessere organizzativo nelle università? Convegno Annuale della Conferenza Nazionale degli Organismi di Parità delle Università italiane. Università del Salento.
- Bencivenga, R. (2020, 21 July – postponed to 2021, July due to COVID Paper accepted). Transferability of methods and strategies for advancing gender equality in academia and research: a case study of an online course aimed at academic and professionals. LTEC 2020 International Conference of Learning Technologies for Educational Challenges, Taiwan. Springer CCIS.
- Boutenbat, H. and Bencivenga, R. (2019, 14-15 novembre). L'interculturel: prisme pédagogique par excellence de l'internationalisation [communication orale]. *4th International Teaching Forum - "Innovative Teaching Pedagogies, Interculturality and Transversal Skills*. Clermont-Ferrand, France: IAE Auvergne.
- Bencivenga, R. (2018, 4-6 octobre). *Feminist Institutionalism, a new approach to power and change in academia* [communication orale]. X Congreso Internacional AUDEM, La universidad de las mujeres, Departamento de Filología Moderna, Universidad de Salamanca, Spain.
- Drew, E. and Bencivenga, R. (2018, 4-6 octobre). *Organizational strategies supporting change management in the implementation of gender equality plans* [communication orale]. X Congreso Internacional AUDEM, La universidad de las mujeres, Departamento de Filología Moderna, Universidad de Salamanca, Spain.
- Bencivenga, R. (2018, 13-15 July). *Co-producing a Toolkit for Volunteers involved in the Initial Assessment of Migrants' Prior Non-formal and Informal Learning and Skills* [communication orale]. ESREA Migration, Transnationalism and Racisms Networks Conference, «Building Solidarities for Anti-Racist Adult Education» Moray House School, University of Edinburgh, Scotland, UK.
- Boutenbat, H. and Bencivenga, R. (2018, 1-2 June). *Se former « entre les langues » : pour une internationalisation qui intègre l'interculturel dans la formation* [communication orale]. Refereed Paper presented at: 40e congrès de l'APLIUT « L'internationalisation des formations et l'enseignement/apprentissage des langues », IUT Paul Sabatier et LAIRDIL, Toulouse, France.
- Bencivenga, R. (2017, 12-14 October). *The gender dimension in assessing migrant women's non-formal and informal learning and skills* [oral presentation]. ESREA Network on Gender and Adult Learning Conference, Gender – Diversity – Intersectionality. (New) Theories and Policies. Adult Education Faculty of Educational Sciences, University of Koblenz-Landau, Germany.
- Marchiori, M., Marchegiani, L., Bencivenga, R. (2017, 14-15 September). *Business Model Innovation towards a good organization: inclusion of people with disabilities in the hospitality industry* [oral presentation]. Convegno Nazionale AIDEA. Tendenze nuove negli studi economico-aziendali l'evoluzione dei rapporti azienda-società. Dipartimento di Studi Aziendali - Università degli Studi Roma Tre, Rome, Italy.
- Marchiori, M., Marchegiani, L., Bencivenga, R. (2017, 6-8 July). *The inclusion of people with disabilities in the hospitality industry: a process toward a good organization?* [oral presentation]. 34th EGOS (European Group For Organizational Studies) Colloquium, Copenhagen Business School, Copenhagen, Denmark.
- Bencivenga, R. (2016, 23-28 juillet). *Horizon 2020: interpretation of the gender dimension and promotion of gender equality in Higher Education* [oral presentation]. IPSA - 24<sup>TH</sup> World Congress of Political Science, Poznan, Poland
- Bencivenga, R. (2015, 3-5 février). *En-genrer ou de-genrer le rapport à l'informatique?* [oral presentation]. Congrès 2015 de la Société Informatique de France, Femmes et Informatique. LIFO – Laboratoire d'Informatique Fondamentale d'Orléans. Université de Orléans, France.

## 1990-2014

- Bencivenga, R. (2014, 3-5 December). *Femmes et hommes devant l'ordinateur : une relation positive ?* [oral presentation]. Pratiques et Parcours trans-littérariques: l'égalité fille-garçon en question. ESPE de l'Académie de Rouen.
- Bencivenga, R. (2014, 7-8 November). *The Effect of Sexism and Ageism in Perceiving Older Population Use and Appreciation of Information and Communications Technology* [oral presentation]. Aging and Society: Fourth Interdisciplinary Conference, Aging et Society, Manchester.
- Bencivenga, R. (2014, 25-27 June). *Women over50 and ICT: the intersection of sexism and ageism*. [oral presentation]. Setting a New Agenda for the Equality Policies, 4th ATGender summer conference, ATGender: The European Association for Gender Research, Education and Documentation, Barcelone.
- Bencivenga, R. (2008, September). *Babygirls – boomers e Information Technology*. [oral presentation] *Women et Technology*. Milan, Italia : Didael.
- Bencivenga, R. (1990, May). La formation du personnel de rehabilitation, des patients souffrant de sclerose en plaque et de volontaires. In *Proceedings of the 5th European regional conference of Rehabilitation International (RI) at the Royal Dublin Society. Dublin, Ireland: European Regional Conference of RI, Dublin*.

## Workshops and conferences

Bencivenga, R. (2018, May). *Stereotipi non solo di genere e meccanismi (auto)segregativi nelle scelte formative e professionali: il caso dei Piani di Parità di Genere nelle Università Europee*. Dal gender mainstreaming all'approccio intersezionale, University of Genoa, Genoa, Italy. DOI: 10.13140/RG.2.2.22680.70407

Bencivenga R. (2017, November). *Cosa ci faccio qui? Una donna non disabile può parlare a donne disabili?* Progetto Diritto, Giustizia, Riparazione. Genere e disabilità. Le differenti forme della violenza, Casa delle donne di Ravenna. Comune di Ravenna, Ravenna, Italy.

Bencivenga, R. (2017, April). *Gender and disability: diversity as a resource for new research perspectives*. RISEWISE – International workshop, University of Brescia. Brescia, Italy.

Bencivenga, R. (2017, March). *From H2020 to the 9<sup>th</sup> Framework Programme: looking for gender*. SAGE – International workshop, University of Brescia. Brescia, Italy. DOI: 10.13140/RG.2.2.36443.16162

Bencivenga, R. (2013). *The nursing and care assistants that "I" would like*. Communication présentée à la conférence finale du projet LeNeMi. Livingston, Scotland: West Lothian College.

Bencivenga, R. (2012). *Over50 and ICT*. International final conference: E-NLL: Promoting Learning for Later Life. Sofia, Bulgaria: Znanie Ass.

Bencivenga, R. et Tinti A. (2010) *AlTrA: des idées en évolution*. Final conference of the Learning Partnership: AlTrA. Paris, France: Universcience.

Bencivenga, R. (2009). *Présentation du Projet LAbObs, Learning Ability Observatories*. International Conference. LAbObs, Paris, France. Cité des sciences et de l'Industrie.

## Research project reports

Bencivenga, R., Nigro L., Tinti, A. (2011). *Sandwich Generation and Intergenerational Caring*. Genova: Studio Taf, 73.

Bencivenga, R. and Tinti, A. (2011). *People are not medical conditions*. Genova: Studio Taf, 73.

Bencivenga, R. and al. (2010). *Unveiling aversive discrimination: a discovery path*. Reggio Emilia: CERPA, 54.

Bencivenga, R. (2009). Introduzione, Presupposti comuni, Competenze chiave, Conclusioni e raccomandazioni. In: *Un modello comune per attività di educazione non formale in vista di una futura validazione. Progetto L.Ab.Obs*. Genova : Provincia di Genova, 84.

Bencivenga, R., Ramos, J. L., Maio, V., Festas M. (2008). *CIAO!WOMen: im projecto de investigacao Europeu no dominio do educacao, género e tecnologia*. Evora: Université de Evora, 25.

- Bencivenga, R., (2007). *Donne, disabilità e lavoro. Visioni differenti*. Genova: Studio Taf, 88.
- Bencivenga, R. (2007). *Interviews to experts on women, lifelong learning and ICT*. Projet CIAO!Women. Genova: Provincia di Genova, 82.
- Bencivenga, R., (2006) *Quelles perspectives d'avenir pour la formation permanente ? In Cercles d'étude et opportunités de formation non formelles (p. 13-27)*. Genova: Provincia di Genova.
- Bencivenga, R., Parodi, M., Vercelli, G. B., (2005) *Come i docenti vedono le tecnologie dell'informazione e della comunicazione*. Report for the EU project : Minerva: Learning at school and in the network. Genova : Università di Genova, 84.
- Bencivenga, R. and S. Dondero (2000). *Percorsi del progetto DML-ET*. In S. Dondero (eds.), *Disabilità motoria e lavoro: contributi per un agire interdisciplinare* (p. 7-15). Genova, Italia: AISM

## Grants

### 2018 - 2020

Individual mobility grant Marie Skłodowska-Curie (MSCA), Trinity College Dublin, the University of Dublin, Ireland. Trinity Centre for Gender Equality and Leadership (TCGEL). Duration: 24 months.

### 2013

COST Action TA1201 – « Short term scientific mission » Trinity College Dublin, the University of Dublin, Ireland. Centre for Women in Science & Engineering Research – WiSER. Prof. Eileen Drew. Duration: two weeks.

### 2012

Lifelong Education and Training Program Action Grundtvig. Grundtvig Visits and Exchanges Grant. Universciences, Paris, France, Dir. Olivier Las Vergnas. Duration: one month.

## Other academic activities and responsibilities

### Member of Scientific Committees

- LTEC 2020, The 9th International Workshop on Learning Technology for Education Challenges, July 2021, National University of Kaohsiung, Taiwan.
- RISE Women with disabilities In Social Engagement. An international and interdisciplinary approach to women, gender and disability, International Workshop, September 21, 2017, University of Genoa, Italy.

### Member of Editorial Committee

International peer-reviewed journal: AboutGender - International Journal of Gender Studies, and, since July 2015, responsible for the Round Table section of the journal.

I co-edited, with Prof. Susanna Pozzolo, University of Brescia, Italy and Francesca Bosco, United Nations Interregional Crime and Justice Research Institute (UNICRI, Turin, Italy), issue 9 of the journal About Gender. Title: Gender and Technology. New capabilities or old, masked prejudices?

I co-edited, with Prof. Darja Zaviršek, University of Ljubljana, Slovenia, the Volume 9 N. 18 (2020) issue of the journal About Gender Title: Re-gendering or de-gendering disability? Living with disabilities in contemporary societies.

## Evaluation and selection of research projects, training for the EU

### 2021, 2022 Malta Council for Science and Technology (MCST)

Expert in charge of assisting the MCST in evaluating and selecting proposals under the Internationalisation Partnership Awards Scheme Plus (IPAS+).

### **2021 – European Institute of Innovation & Technology, Budapest**

Expert in charge of training the EIT, a body of the European Union, and its KICs (Knowledge and Innovation Communities) on the process of gender mainstreaming.

### **2018 – 2020 UEFISCDI, Romania**

Expert in charge of assisting the Executive Unit for the financing of higher education, research, development, and innovation (UEFISCDI) (a public institution with legal personality under the Ministry of National Education of Romania) in evaluating and selecting research projects funded under the EEA (European Economic Area) Grants program.

### **2010 – 2019 Italian Education and Training Agencies INDIRE, INAPP**

Expert responsible for helping the Italian Education & Training agencies INDIRE and INAPP (formerly ISFOL) in the process of evaluating and selecting projects funded under the Comenius, Grundtvig sector, ERASMUS and, since 2013, ERASMUS + programs.

### **Since 1993 - European Commission**

Expert appointed to assist the European Commission in evaluating and selecting research projects funded under various European Union programs: 1993-2013 IV, V, VI and VII Framework programs for research and technological development; 2004-2013 Programs: Socrates, Citizenship, Education and Lifelong Learning: Key Activity 3, Erasmus Mundus, Tempus, Comenius, Youth in Action; 2014-2020: Horizon 2020, Erasmus + Horizon 2020, Erasmus +, SMEINST.

## **Scholarly Reviews**

International Journal of Emerging Technologies in Learning (IJET)

<https://online-journals.org/index.php/i-jet>

Social Sciences

<https://www.mdpi.com/journal/socsci>

Italian Journal of Educational Technology

<https://ijet.itd.cnr.it/>

About Gender

<https://riviste.unige.it/aboutgender/>

Comunicazione politica

Quadrimestrale dell'Associazione Italiana di Comunicazione Politica

<https://www.mulino.it/riviste/issn/1594-6061>

## **Volunteer work**

### **2012- 2022**

Genoa - Italy

Founder and President of the cultural association ALPHA, 50+ et technologies.

The association aims to promote the use of information and communication technologies by adults (50+), both in their professional and private lives, as well as in the medical and caregiving fields.

### **2000-2010**

Genoa - Italy

Member of the executive board of the non-profit association ALIAS.

The association aims to promote knowledge of strategies and methodologies aimed at facilitating the well-being and social and family reintegration of people with aphasia.

**1996-2002**

Trento - Italy

Member of the board of directors of the non-profit association CERPA, European Centre for Research and Promotion of Accessibility.

The association aims to promote accessibility for people with disabilities to the urban, professional and educational environment.